# Fall 2014 Enrollment Report 

## A monitoring report for:

## GRCC Board of Trustees <br> November 17, 2014

## Fall 2014 Enrol/ment Report EXECUTIVE SUMMARY

## Highlights

Enrollment was down for the fourth fall semester in a row. There were 15,719 students enrolled at GRCC this fall, down 5.4 percent from last fall. Billing units and credits decreased 7.7 percent and 7.1 percent, respectively. Lecture sections totaled 1,911, yet the number of students per section remained at 22.8 , the same as last fall. Resident student enrollment was down 2,000 from the peak four years ago. The number of minority students was 4,037, down 27 from last fall, yet the percentage increased to $25.7 \%$. The percentage of full-time students stood at $32.2 \%$, down from last year's 34.3\%.

## Key Findings

## Headcount

- The headcount for fall 2014 was 15,719 , down 5.4 percent from last fall. (Table 1)


## Contact and Credit Hours

- Billing units for fall 2014 totaled 153,162.04, down 7.7 percent from last fall. (Table 2)
- Credit hours for fall 2014 totaled 136,168, down 7.1 percent from last fall. (Table 3)


## Workforce Development/Arts and Sciences Billing Units

- Arts and Sciences billing units decreased 9.1 percent and Workforce Development billing units decreased 6.3 percent. (Table 4)
- The Arts and Sciences departments all had decreases in billing units. The smallest percentage decrease in billing units were: Education / Child Development at -5.1 percent and Mathematics at -5.3 percent. (Table 6)
- The Workforce Development programs had decreases in billing units in 9 of 12 departments. Those with the largest percentage increase in billing units included: Occupational Therapy Assistant program at +9.7 percent and Nursing at +3.4 percent. (Table 6)


## Total Number of Lecture Sections/Average Number of Students per Section

- The total number of lecture sections offered for fall 2014 was 1,911, down 151 from fall 2013. The average number of students per section remained at 22.8. (Table 8)


## Residency

- The proportion of resident students was 73.6 percent, while in-state non-resident students accounted for 25.6 percent and out-of-state students for 0.8 percent. (Table 10)


## Kent County Market Share

- 34.3 of every 1,000 Kent county working adults attended GRCC this fall semester as credit students. (Table 11)


## Retention Rates

- One-year retention rates for beginning, degree-seeking freshmen from fall 2013 returning for fall 2014 was 50.9 percent, up from last year's 50.3 percent. (Table 12)

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## Credits by Location and Time

- The number of credits taken on the downtown campus comprised 108,166, or 79.4 percent of the total. Hybrid and online credits totaled 19,062 , or $14.0 \%$ of all credits. (Table 13)


## Enrollment by Student Type

- 51.0 percent of all winter 2014 students attended GRCC in fall 2014. 15.3 percent attended GRCC in past terms but not last winter ("occasional" students). Spring 2014 high school graduates comprised 14.1 percent of the total. New transfer students made up 5.6 percent. All other students made up 14.0 percent of the total. (Table 14)


## Gender

- Female students comprised 51.0 percent of the total fall population. (Table 15)


## Age

- 30.8 percent of fall 2014 students were age 25 or older, down from 32.7 percent last year. The average age of students was 24.7 years. (Tables 16 and 17)


## Ethnicity

- African-American student enrollment dropped to 1,700 and made up 10.8 percent of the total population. (Table 18)


## Minority Students

- The percentage of students from minority populations increased to 25.7 percent, up from 24.5 percent in fall 2013. (Table 19)


## Full-time Students/Full-time Equivalent

- The proportion of students who attend GRCC full-time for fall 2014 was 32.2 percent, down from 34.3 percent last fall. (Table 20)
- The FTE (Full-Time Equivalent) for fall 2014 was 8,570 . The average number of credits enrolled per student was 8.7, down from 8.8 in fall 2013. (Table 21)


## Dual-Enrolled Students

- The number of dual-enrolled students was 557 for fall 2014, up from 416 last fall term. (Table 23)


## New High School Graduates

- Spring 2014 high school graduates enrolled at GRCC numbered 2,214 students, down from 2,405 students in 2013. (Table 23)


## Training Solutions, Job Training, and Non-Credit Apprenticeships

- Training Solutions served 18,409 students during the previous year, up 9.4 percent; Job Training enrollments totaled 200, down 16.0 percent. (Table 24)
- A total of 34,094 students were served at GRCC during the 2013-2014 year. (Chart 1)


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# Section 1 <br> Credit Enrollment Report for Fall 2014 

## TABLE 1 <br> Headcount for Fall Semesters

| Fall Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{1 5 , 7 1 9}$ | $\mathbf{- 5 . 4}$ |
| $\mathbf{2 0 1 3}$ | 16,613 | -4.7 |
| $\mathbf{2 0 1 2}$ | 17,426 | -1.0 |
| $\mathbf{2 0 1 1}$ | 17,601 | -1.8 |
| $\mathbf{2 0 1 0}$ | 17,920 | +5.5 |
| $\mathbf{2 0 0 9}$ | 16,992 | +10.1 |
| $\mathbf{2 0 0 7}$ | 15,430 | +1.2 |
| $\mathbf{2 0 0 6}$ | 15,247 | -0.2 |
| $\mathbf{2 0 0 5}$ | 15,272 | +3.0 |
|  | 14,820 | +0.7 |

TABLE 2
Billing Units for Fall Semesters

| Fall Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{1 5 3 , 1 6 2 . 0 4}$ | $\mathbf{- 7 . 7}$ |
| $\mathbf{2 0 1 3}$ | $165,953.14$ | -6.7 |
| $\mathbf{2 0 1 2}$ | $177,911.80$ | -3.2 |
| $\mathbf{2 0 1 1}$ | $183,883.32$ | -4.5 |
| $\mathbf{2 0 1 0}$ | $192,464.92$ | +4.6 |
| $\mathbf{2 0 0 9}$ | $183,988.99$ | +12.0 |
| $\mathbf{2 0 0 8}$ | $164,290.78$ | +1.2 |
| $\mathbf{2 0 0 6}$ | $162,296.30$ | +0.4 |
| $\mathbf{2 0 0 5}$ | $161,594.62$ | +1.9 |
| $\mathbf{2 0 0 4}$ | $158,505.41$ | +4.2 |

## TABLE 3 <br> Credit Hours for Fall Semesters

| Fall Semester | Number | \% Change |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{1 3 6 , 1 6 8}$ | $\mathbf{- 7 . 1}$ |
| $\mathbf{2 0 1 3}$ | 146,646 | -6.3 |
| $\mathbf{2 0 1 2}$ | 156,554 | -2.9 |
| $\mathbf{2 0 1 1}$ | 161,292 | -4.3 |
| $\mathbf{2 0 1 0}$ | 168,598 | +4.6 |
| $\mathbf{2 0 0 9}$ | 161,216 | +11.9 |
| $\mathbf{2 0 0 7}$ | 144,040 | +1.7 |
| $\mathbf{2 0 0 6}$ | 141,654 | +0.4 |
| $\mathbf{2 0 0 5}$ | 141,110 | +4.4 |
| $\mathbf{2 0 0 4}$ | 137,805 | +4.3 |

TABLE 4
Billing Units by Program Type

|  | Arts \& Sciences |  | Workforce <br> Development |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall <br> Semester | Number | \% <br> Change | Number |  |
| $\mathbf{\text { Change }}$ |  |  |  |  |

## TABLE 5 <br> Credit Hours by Program Type

| Fall <br> Semester | Arts \& Sciences |  | Workforce <br> Development |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{9 4 , 9 2 3}$ | $\mathbf{- 8 . 1}$ | $\mathbf{3 8 , 3 2 1}$ | $\mathbf{- 7 . 7}$ |
| $\mathbf{2 0 1 3}$ | 103,309 | -6.8 | 41,511 | -5.3 |
| $\mathbf{2 0 1 2}$ | 110,826 | -3.0 | 43,829 | -3.5 |
| $\mathbf{2 0 1 1}$ | 114,212 | -4.4 | 45,415 | -3.7 |
| $\mathbf{2 0 1 0}$ | 119,642 | +5.6 | 46,986 | +1.4 |
| $\mathbf{2 0 0 9}$ | 113,303 | +12.8 | 46,342 | +8.5 |
| $\mathbf{2 0 0 8}$ | 100,425 | +1.9 | 42,693 | -0.5 |
| $\mathbf{2 0 0 7}$ | 98,569 | +0.4 | 42,902 | 0.0 |
| $\mathbf{2 0 0 6}$ | 98,191 | +4.0 | 42,919 | -1.1 |
| $\mathbf{2 0 0 5}$ | 94,404 | -2.0 | 43,401 | +21.1 |
| $\mathbf{2 0 0 4}$ | 96,353 | +6.3 | 35,835 | -0.6 |

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TABLE 6
Billing Units by Department/Program
Fall 2011 to Fall 2014

|  | $\begin{aligned} & \text { Fall } \\ & 2011 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2012 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2013 \end{aligned}$ | $\begin{aligned} & \text { Fall } \\ & 2014 \end{aligned}$ | Percent <br> Change from Last Year |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School of Arts and Sciences |  |  |  |  |  |
| Biological Sciences | 12,741.00 | 12,323.00 | 11,700.00 | 10,656.00 | -8.9\% |
| Education / Child Development | 3,118.00 | 2,784.00 | 2,363.00 | 2,242.81 | -5.1\% |
| English | 25,979.31 | 24,406.76 | 22,313.67 | 20,579.89 | -7.8\% |
| Exercise Science | 6,016.00 | 4,963.00 | 4,602.00 | 3,452.00 | -25.0\% |
| Language and Thought | 14,049.00 | 13,647.00 | 12,735.00 | 11,355.00 | -10.8\% |
| Mathematics | 22,198.00 | 23,378.00 | 21,639.00 | 20,497.00 | -5.3\% |
| Performing Arts | 3,957.06 | 3,323.00 | 3,079.00 | 2,487.00 | -19.2\% |
| Physical Science | 8,609.00 | 9,403.00 | 9,063.50 | 8,235.50 | -9.1\% |
| Psychology | 9,799.00 | 9,243.00 | 8,799.00 | 8,189.00 | -6.9\% |
| Social Sciences | 17,107.00 | 16,499.00 | 15,173.00 | 13,631.00 | -10.2\% |
| Visual Arts | 4,688.94 | 4,194.86 | 3,519.91 | 3,189.90 | -9.4\% |
| Total | 128,262.31 | 124,164.62 | 114,987.08 | 104,515.10 | -9.1\% |
| School of Workforce Development |  |  |  |  |  |
| Acct'g / Office Admin. / Business | 16,606.74 | 16,400.83 | 15,940.83 | 14,975.83 | -6.1\% |
| Applied Technology | 2,477.95 | 2,392.66 | 2,109.14 | 1,733.66 | -17.8\% |
| Automotive | 1,847.00 | 1,674.00 | 1,527.00 | 1,542.00 | 1.0\% |
| Computer Information Systems | 6,762.00 | 6,177.00 | 5,251.00 | 5,087.72 | -3.1\% |
| Criminal Justice | 5,796.00 | 5,206.00 | 4,416.00 | 3,293.00 | -25.4\% |
| Culinary Education | 6,757.50 | 6,057.00 | 6,057.00 | 5,511.50 | -9.0\% |
| Dental Auxiliaries | 2,040.00 | 2,051.00 | 1,986.00 | 1,976.00 | -0.5\% |
| Manufacturing | 2,736.42 | 3,596.13 | 4,283.55 | 4,186.85 | -2.3\% |
| Mechanical \& Architectural Design | 2,366.57 | 2,049.80 | 2,091.87 | 1,941.71 | -7.2\% |
| Nursing | 4,919.78 | 4,669.76 | 4,113.67 | 4,252.67 | 3.4\% |
| Occupational Therapy Assistant | 474.05 | 440.00 | 483.00 | 530.00 | 9.7\% |
| Radiologic Technology | 1,172.00 | 1,134.00 | 1,041.00 | 976.00 | -6.2\% |
| Total | 53,956.01 | 51,848.18 | 49,300.06 | 46,006.94 | -6.7\% |
| Student Success \& Retention | 1,521.00 | 1,857.00 | 1,666.00 | 2,640.00 | 58.5\% |
| School of Interdisc. Studies | 144.00 | 42.00 |  |  |  |

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## TABLE 7

Credit Hours by Department/Program
Fall 2011 to Fall 2014

|  | Fall | Fall | Fall | Fall | Percent <br> Change from <br> Last Year |
| :--- | :---: | :---: | :---: | :---: | :---: |

School of Arts and Sciences

| Biological Sciences | 9,748 | 9,427 | 8,963 | 8,158 | $-9.0 \%$ |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Education / Child Development | 2,806 | 2,486 | 2,142 | 1,982 | $-7.5 \%$ |
| English | 25,045 | 23,574 | 21,702 | 20,276 | $-6.6 \%$ |
| Exercise Science | 3,311 | 2,726 | 2,578 | 1,929 | $-25.2 \%$ |
| Language and Thought | 14,049 | 13,647 | 12,735 | 11,355 | $-10.8 \%$ |
| Merforming Arts | 20,380 | 21,474 | 20,053 | 19,225 | $-4.1 \%$ |
| Physical Science | 5,949 | 6,515 | 6,287 | 5,796 | $-7.8 \%$ |
| Psychology | 9,799 | 9,243 | 8,799 | 8,264 | $-6.1 \%$ |
| Social Sciences | 17,068 | 16,460 | 15,272 | 13,844 | $-9.4 \%$ |
| Visual Arts | 2,923 | 2,680 | 2,203 | 2,052 | $-6.9 \%$ |
| Total | $\mathbf{1 1 4 , 2 1 2}$ | $\mathbf{1 1 0 , 8 2 6}$ | $\mathbf{1 0 3 , 3 0 9}$ | $\mathbf{9 4 , 9 2 3}$ | $\mathbf{- 8 . 1 \%}$ |


| School of Workforce Development |  |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Acct'g / Office Admin. / Business | 16,635 | 16,368 | 15,907 | 14,944 | $-6.1 \%$ |
| Applied Technology | 1,392 | 1,337 | 1,430 | 1,135 | $-20.6 \%$ |
| Automotive | 994 | 916 | 818 | 818 | $0.0 \%$ |
| Computer Information Systems | 6,726 | 6,123 | 5,224 | 5,060 | $-3.1 \%$ |
| Criminal Justice | 5,763 | 5,180 | 4,386 | 3,265 | $-25.6 \%$ |
| Culinary Education | 3,901 | 3,697 | 3,614 | 3,152 | $-12.8 \%$ |
| Dental Auxiliaries | 1,435 | 1,486 | 1,453 | 1,406 | $-3.2 \%$ |
| Manufacturing | 1,993 | 2,610 | 3,058 | 2,985 | $-2.4 \%$ |
| Nursing | 3,279 | 3,128 | 2,676 | 2,799 | $4.6 \%$ |
| Occupational Therapy Assistant | 346 | 324 | 351 | 382 | $8.8 \%$ |
| Radiologic Technology | 1,067 | 1,026 | 949 | 884 | $-6.8 \%$ |
| Total | $\mathbf{4 5 , 4 1 5}$ | $\mathbf{4 3 , 8 2 9}$ | $\mathbf{4 1 , 5 1 1}$ | $\mathbf{3 8 , 3 2 1}$ | $\mathbf{- 7 . 7 \%}$ |
|  |  |  |  |  |  |
| Student Success \& Retention | 1,521 | 1,857 | 1,826 | 2,924 | $57.5 \%$ |
| School of Interdisc. Studies | 144 | 42 |  |  |  |

TABLE 8
Total Number of Lecture Sections and Average Number of Students Per Section

| Fall Semester | Total Number of <br> Lecture Sections | Average Number of <br> Students Per Section |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{1 , 9 1 1}$ | $\mathbf{2 2 . 8}$ |
| $\mathbf{2 0 1 3}$ | 2,062 | 22.8 |
| $\mathbf{2 0 1 2}$ | 2,142 | 23.5 |
| $\mathbf{2 0 1 1}$ | 2,238 | 23.3 |
| $\mathbf{2 0 1 0}$ | 2,361 | 23.3 |
| $\mathbf{2 0 0 9}$ | 2,140 | 24.7 |
| $\mathbf{2 0 0 8}$ | 1,927 | 24.4 |
| $\mathbf{2 0 0 7}$ | 1,858 | 24.8 |
| $\mathbf{2 0 0 6}$ | 1,860 | 24.7 |
| $\mathbf{2 0 0 5}$ | 1,809 | 24.7 |
| 1,756 | 24.2 |  |

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## TABLE 9 <br> Billing Units by Residency

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall <br> Semester | Hours | Percent | Hours | Percent | Hours | Percent |
| $\mathbf{2 0 1 4}$ | $\mathbf{1 1 3 , 1 9 1 . 3 0}$ | $\mathbf{7 3 . 9}$ | $\mathbf{3 9 , 6 3 2 . 8 3}$ | $\mathbf{2 5 . 2}$ | $\mathbf{1 , 3 3 7 . 9 1}$ | $\mathbf{0 . 9}$ |
| $\mathbf{2 0 1 3}$ | $124,129.60$ | 74.8 | $40,282.66$ | 24.3 | $1,540.88$ | 0.9 |
| $\mathbf{2 0 1 2}$ | $134,005.36$ | 75.3 | $42,451.61$ | 23.9 | $1,437.81$ | 0.8 |
| $\mathbf{2 0 1 1}$ | $139,215.95$ | 75.7 | $42,845.98$ | 23.3 | $1,821.39$ | 1.0 |
| $\mathbf{2 0 1 0}$ | $145,392.88$ | 75.5 | $45,558.08$ | 23.7 | $1,513.96$ | 0.8 |
| $\mathbf{2 0 0 9}$ | $139,610.89$ | 75.9 | $43,199.72$ | 23.5 | $1,178.38$ | 0.6 |
| $\mathbf{2 0 0 8}$ | $121,728.90$ | 74.1 | $41,366.41$ | 25.2 | $1,195.47$ | 0.7 |
| $\mathbf{2 0 0 7}$ | $118,338.54$ | 72.9 | $42,489.02$ | 26.2 | $1,468.74$ | 0.9 |
| $\mathbf{2 0 0 6}$ | $117,998.90$ | 72.9 | $42,022.97$ | 26.0 | $1,573.75$ | 1.0 |

## TABLE 10

Fall Enrollment by Residency Status

|  | Resident |  | Non-Resident |  | Out of State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | $\mathbf{N}$ | Percent* | $\mathbf{N}$ | Percent* | $\mathbf{N}$ | Percent* |
| $\mathbf{2 0 1 4}$ | 11,567 | 73.6 | 4,021 | 25.6 | 131 | 0.8 |
| $\mathbf{2 0 1 3}$ | 12,318 | 74.1 | 4,155 | 25.0 | 140 | 0.8 |
| $\mathbf{2 0 1 2}$ | 13,053 | 74.9 | 4,240 | 24.3 | 133 | 0.8 |
| $\mathbf{2 0 1 1}$ | 13,281 | 75.5 | 4,153 | 23.6 | 167 | 0.9 |
| $\mathbf{2 0 1 0}$ | 13,567 | 75.7 | 4,227 | 23.6 | 126 | 0.7 |
| $\mathbf{2 0 0 9}$ | 12,938 | 76.1 | 3,958 | 23.3 | 96 | 0.6 |
| $\mathbf{2 0 0 8}$ | 11,475 | 74.4 | 3,844 | 24.9 | 111 | 0.7 |
| $\mathbf{2 0 0 7}$ | 11,210 | 73.5 | 3,904 | 25.6 | 133 | 0.9 |
| $\mathbf{2 0 0 6}$ | 11,221 | 73.5 | 3,911 | 25.6 | 140 | 0.9 |
| $\mathbf{2 0 0 5}$ | 10,935 | 73.8 | 3,703 | 25.0 | 182 | 1.2 |
| $\mathbf{2 0 0 4}$ | 10,398 | 73.2 | 3,613 | 25.4 | 195 | 1.4 |

*Percent of total students

TABLE 11
Kent County Market Share Data (Credit courses only)

| Fall Semester | Kent County <br> Workforce <br> Age 18-64* | Kent County <br> Residents <br> Attending GRCC <br> (Fall Enrollment) | GRCC <br> Market Share <br> Rate** |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{3 3 7 , 2 8 9}$ | 11,567 | 34.3 |
| $\mathbf{2 0 1 3}$ | 326,067 | 12,318 | 37.8 |
| $\mathbf{2 0 1 2}$ | 317,240 | 13,053 | 41.1 |
| $\mathbf{2 0 1 1}$ | 308,762 | 13,281 | 43.0 |
| $\mathbf{2 0 1 0}$ | 307,509 | 13,567 | 44.1 |
| $\mathbf{2 0 0 9}$ | 309,442 | 12,938 | 41.8 |
| $\mathbf{2 0 0 8}$ | 327,218 | 11,475 | 35.1 |
| $\mathbf{2 0 0 7}$ | 328,038 | 11,210 | 34.2 |
| $\mathbf{2 0 0 6}$ | 334,794 | 11,221 | 33.5 |
| $\mathbf{2 0 0 5}$ | 325,026 | 10,935 | 33.6 |
| $\mathbf{2 0 0 4}$ | 337,025 | 10,398 | 30.9 |

*Kent County Civilian Workforce
**Shows how many credit students were enrolled for fall semester per 1,000 workers.

## Source:

http://milmi.org/cgi/dataanalysis/AreaSelection.asp?tableName=labforce\&geogArea=2604000081
Select Kent County, May, Labor Force
2014 data taken from May 2014 report

TABLE 12
One Year Retention Rates for
First-time in College, Degree-Seeking Students

|  | Percent Continuing |  |  |  |  | Number Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2009 to Fall 10 | Fall 2010 to Fall 11 | Fall 2011 to Fall 12 | Fall 2012 to Fall 13 | Fall 2013 to Fall 14 | $\begin{gathered} \text { Starting } \\ \text { Fall } \\ 2013 \end{gathered}$ |
| Female | 51.4 | 50.0 | 52.9 | 51.2 | 52.1 | 1,611 |
| Male | 48.0 | 46.9 | 45.0 | 49.5 | 49.9 | 1,918 |
| AfricanAmerican | 29.6 | 33.2 | 24.0 | 30.6 | 31.4 | 471 |
| American Indian | 39.0 | 34.3 | 35.7 | 40.0 | 37.5 | 24 |
| Asian | 58.1 | 63.4 | 64.4 | 60.2 | 64.7 | 139 |
| Hispanic | 47.9 | 43.4 | 50.2 | 44.9 | 47.4 | 380 |
| White | 55.4 | 53.4 | 54.8 | 55.5 | 54.6 | 2,215 |
| Age 17-21 | 52.4 | 50.7 | 51.5 | 54.0 | 54.2 | 2,827 |
| Age 22 and older | 39.6 | 40.9 | 38.9 | 36.9 | 37.5 | 702 |
| Full-time | 55.7 | 54.8 | 54.9 | 56.8 | 58.1 | 1,893 |
| Part-time | 38.2 | 38.1 | 40.2 | 42.4 | 42.5 | 1,636 |
| TOTAL | 49.5 | 48.3 | 48.6 | 50.3 | 50.9 | 3,529 |
| Transfer Programs | 50.5 | 52.3 | 52.9 | 56.1 | 54.4 | 1,062 |
| Workforce Development | 47.2 | 44.0 | 44.4 | 47.0 | 48.6 | 1,295 |
| AFP FTIACs | 42.2 | 42.1 | 41.0 | 42.7 | 42.9 | 1,542 |
| CLS 100 | 57.5 | 49.7 | 54.0 | 58.9 | 63.4 | 655 |

TABLE 13
Credits by Location and Time
from September 4, 2014

|  | Downtown Campus | Lakeshore Campus | Other Off- Campus ${ }^{\star \star}$ | Distance Learning | Totals |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Day Classes | 84,535 | 3,670 | 2,702 |  | 90,907 |
|  | 62.1\% | 2.7\% | 2.0\% |  | 66.8\% |
| Evening Classes | 18,814 | 2,468 | 2,985 |  | 24,267 |
|  | 13.8\% | 1.8\% | 2.2\% |  | 17.8\% |
| Weekend Classes (Start at 5 pm Friday) | 953 |  | 36 |  | 989 |
|  | 0.7\% |  | 0.0\% |  | 0.7\% |
| Independent Study | 277 |  |  |  | 277 |
|  | 0.2\% |  |  |  | 0.2\% |
| Labs, clinicals, etc. | 666 |  |  |  | 666 |
|  | 0.5\% |  |  |  | 0.5\% |
| Subtotals (In Class) | 105,245 | 6,138 | 5,723 |  | 117,106 |
|  | 77.3\% | 4.5\% | 4.2\% |  | 86.0\% |
| ALEKS | 914 | 92 |  |  | 1,006 |
|  | 0.7\% | 0.1\% |  |  | 0.7\% |
| Hybrid | 2,007 |  | 75 |  | 2,082 |
|  | 1.5\% |  | 0.1\% |  | 1.5\% |
| Web-Based |  |  |  | 15,974 | 15,974 |
|  |  |  |  | 11.7\% | 11.7\% |
| Subtotals (Distance Learning) | 2,921 | 92 | 75 | 15,974 | 19,062 |
|  | 2.1\% | 0.1\% | 0.1\% | 11.7\% | 14.0\% |
| Totals | 108,166 | 6,230 | 5,798 | 15,974 | 136,168 |
|  | 79.4\% | 4.6\% | 4.3\% | 11.7\% | 100.0\% |

** Off-Campus classroom locations:

| Off-Campus Location | Credits | \% of Off-Campus |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Tassel M-Tec | 1,611 | $28 \%$ |  |  |  |
| Byron Center | 1,096 | $19 \%$ |  |  |  |
| Rockford | 843 | $15 \%$ |  |  |  |
| Grandville | 651 | $11 \%$ |  |  |  |
| Wyoming | 583 | $10 \%$ |  |  |  |
| Kent Career Tech | 197 | $3 \%$ |  |  |  |
| Kent City | 182 | $3 \%$ |  |  |  |
| Lowell | 141 | $2 \%$ |  |  |  |
| Godwin Heights | 120 | $2 \%$ |  |  |  |
| Godfrey Lee | 69 | $1 \%$ |  |  |  |
| Cedar Springs | 50 | $1 \%$ |  |  |  |
| GR Innovation | 42 | $1 \%$ |  |  |  |
| Kelloggsville | 42 | $1 \%$ |  |  |  |
| Univ. Prep. Acad. | 34 | $1 \%$ |  |  |  |
| Union High | 34 | $1 \%$ |  |  |  |
| Ottawa Hills | 28 | $1 \%$ |  |  |  |
|  |  |  |  | 5,723 | $100 \%$ |

TABLE 14
Fall Enrollment by Student Type

|  | Returning <br> from Winter |  | Occasional <br> Students |  | Spring HS <br> Grads |  | New <br> Transfer-ins |  | Other New* |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | $\mathbf{\%}$ | $\mathbf{N}$ | \% |
| $\mathbf{2 0 1 4}$ | $\mathbf{8 , 0 1 4}$ | $\mathbf{5 1 . 0}$ | $\mathbf{2 , 4 1 0}$ | $\mathbf{1 5 . 3}$ | $\mathbf{2 , 2 1 4}$ | $\mathbf{1 4 . 1}$ | $\mathbf{8 7 3}$ | $\mathbf{5 . 6}$ | $\mathbf{2 , 2 0 8}$ | $\mathbf{1 4 . 0}$ |
| $\mathbf{2 0 1 3}$ | 8,731 | 52.6 | 2,235 | 13.5 | 2,405 | 14.4 | 777 | 4.7 | 2,465 | 14.8 |
| $\mathbf{2 0 1 2}$ | 8,934 | 51.3 | 2,500 | 14.3 | 2,383 | 13.7 | 613 | 3.5 | 2,996 | 17.2 |
| $\mathbf{2 0 1 1}$ | 9,112 | 51.8 | 2,388 | 13.6 | 2,539 | 14.4 | 553 | 3.1 | 3,009 | 17.1 |
| $\mathbf{2 0 1 0}$ | 9,023 | 50.4 | 2,617 | 14.5 | 2,617 | 14.6 | 839 | 4.7 | 2,824 | 15.8 |
| $\mathbf{2 0 0 9}$ | 8,045 | 47.4 | 2,694 | 15.9 | 2,506 | 14.7 | 969 | 5.7 | 2,778 | 16.3 |
| $\mathbf{2 0 0 8}$ | 7,880 | 51.1 | 2,347 | 15.2 | 2,435 | 15.8 | 693 | 4.5 | 2,075 | 13.4 |
| $\mathbf{2 0 0 7}$ | 7,943 | 52.1 | 2,258 | 14.8 | 2,321 | 15.2 | 557 | 3.7 | 2,168 | 14.2 |
| $\mathbf{2 0 0 6}$ | 7,617 | 49.9 | 2,508 | 16.4 | 2,353 | 15.4 | 610 | 4.0 | 2,184 | 14.3 |
| $\mathbf{2 0 0 5}$ | 7,541 | 50.9 | 2,269 | 15.3 | 2,366 | 16.0 | 550 | 3.7 | 2,094 | 14.1 |
| $\mathbf{2 0 0 4}$ | 7,035 | 49.5 | 2,198 | 15.5 | 2,275 | 16.0 | 440 | 3.1 | 2,258 | 15.9 |

* Other New = Dual-enrolled high school students, guest students, students out of high school more than a year, unofficial transfer-ins starting over, and GED students.


## Section 2

## Fall Enrollment Data by Demographic Variables

TABLE 15
Fall Enrollment by Gender

| Fall Semester | Number of <br> Males | \% Male* | Number of <br> Females | \% Female* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{7 , 7 0 4}$ | $\mathbf{4 9 . 0}$ | $\mathbf{8 , 0 1 4}$ | $\mathbf{5 1 . 0}$ |
| $\mathbf{2 0 1 3}$ | 7,976 | 48.0 | 8,637 | 52.0 |
| $\mathbf{2 0 1 2}$ | 8,192 | 47.0 | 9,234 | 53.0 |
| $\mathbf{2 0 1 1}$ | 8,331 | 47.3 | 9,270 | 52.7 |
| $\mathbf{2 0 1 0}$ | 8,586 | 47.9 | 9,334 | 52.1 |
| $\mathbf{2 0 0 9}$ | 8,221 | 48.4 | 8,771 | 51.6 |
| $\mathbf{2 0 0 8}$ | 7,483 | 48.5 | 7,947 | 51.5 |
| $\mathbf{2 0 0 7}$ | 7,380 | 48.4 | 7,867 | 51.6 |
| $\mathbf{2 0 0 6}$ | 7,378 | 48.3 | 7,894 | 51.7 |
| $\mathbf{2 0 0 5}$ | 7,195 | 48.5 | 7,625 | 51.5 |
| $\mathbf{2 0 0 4}$ | 6,799 | 47.9 | 7,407 | 52.1 |

*Percent of total students

TABLE 16

## Fall Enrollment -- Age 25 and Older

| Fall Semester | Number | Percent* |
| :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{4 , 8 3 4}$ | $\mathbf{3 0 . 8}$ |
| $\mathbf{2 0 1 3}$ | 5,440 | 32.7 |
| $\mathbf{2 0 1 2}$ | 6,104 | 35.0 |
| $\mathbf{2 0 1 1}$ | 6,271 | 35.6 |
| $\mathbf{2 0 1 0}$ | 6,399 | 35.7 |
| $\mathbf{2 0 0 9}$ | 5,698 | 33.5 |
| $\mathbf{2 0 0 8}$ | 4,811 | 31.2 |
| $\mathbf{2 0 0 7}$ | 4,556 | 29.9 |
| $\mathbf{2 0 0 6}$ | 4,630 | 30.3 |
| $\mathbf{2 0 0 5}$ | 4,351 | 29.4 |
| $\mathbf{2 0 0 4}$ | 4,201 | 29.6 |

*Percent of total students

TABLE 17
Average Age of Students

| Fall Semester | Average Age |
| :---: | :---: |
| $\mathbf{2 0 1 4}$ | 24.7 |
| $\mathbf{2 0 1 3}$ | 25.1 |
| $\mathbf{2 0 1 2}$ | 25.6 |
| $\mathbf{2 0 1 1}$ | 25.7 |
| $\mathbf{2 0 1 0}$ | 25.8 |
| $\mathbf{2 0 0 9}$ | 25.3 |
| $\mathbf{2 0 0 8}$ | 24.9 |
| $\mathbf{2 0 0 7}$ | 24.8 |
| $\mathbf{2 0 0 6}$ | 24.8 |
| $\mathbf{2 0 0 5}$ | 24.7 |
| $\mathbf{2 0 0 4}$ | 24.7 |

TABLE 18
Fall Enrollment by Race/Ethnicity

|  | AfricanAmerican |  | Native American |  | Asian |  | Hispanic |  | White |  | International |  | Unknown/ Other |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | N | \%* | N | \%* | N | \%* | N | \%* | N | \%* | N | \%* | N | \%* |
| 2014 | 1700 | 10.8 | 188 | 1.2 | 598 | 3.8 | 1551 | 9.9 | 10848 | 69.0 | 42 | 0.3 | 792 | 5.0 |
| 2013 | 1950 | 11.7 | 158 | 1.0 | 570 | 3.4 | 1386 | 8.3 | 11528 | 69.4 | 42 | 0.3 | 979 | 5.9 |
| 2012 | 2118 | 12.2 | 142 | 0.8 | 541 | 3.1 | 1406 | 8.1 | 12161 | 69.8 | 40 | 0.2 | 1018 | 5.8 |
| 2011 | 2446 | 13.9 | 152 | 0.9 | 486 | 2.8 | 1323 | 7.5 | 12358 | 70.2 | 36 | 0.2 | 800 | 4.5 |
| 2010 | 2334 | 13.0 | 179 | 1.0 | 509 | 2.8 | 1336 | 7.5 | 12992 | 72.5 | 31 | 0.2 | 539 | 3.0 |
| 2009 | 2159 | 12.7 | 180 | 1.0 | 489 | 2.9 | 1238 | 7.3 | 12574 | 74.0 | 28 | 0.2 | 324 | 1.9 |
| 2008 | 1637 | 10.6 | 168 | 1.1 | 434 | 2.8 | 1064 | 6.9 | 11797 | 76.4 | 29 | 0.2 | 301 | 2.0 |
| 2007 | 1621 | 10.6 | 149 | 1.0 | 434 | 2.8 | 971 | 6.4 | 11725 | 76.9 | 39 | 0.3 | 307 | 2.0 |
| 2006 | 1560 | 10.2 | 149 | 1.0 | 384 | 2.5 | 937 | 6.1 | 11914 | 78.0 | 48 | 0.3 | 280 | 1.8 |
| 2005 | 1451 | 9.8 | 146 | 1.0 | 369 | 2.5 | 842 | 5.7 | 11673 | 78.8 | 84 | 0.6 | 255 | 1.6 |
| 2004 | 1385 | 9.7 | 111 | 0.8 | 379 | 2.7 | 784 | 5.5 | 11175 | 78.7 | 92 | 0.6 | 280 | 2.0 |

*Percent of total students

TABLE 19
Fall Enrollment by Minority Students

| Fall Semester | N, Minority <br> Students | N, All <br> Students | Percent of <br> Minority <br> Students |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{4 , 0 3 7}$ | $\mathbf{1 5 , 7 1 9}$ | $\mathbf{2 5 . 7 \%}$ |
| $\mathbf{2 0 1 3}$ | 4,064 | 16,613 | $24.5 \%$ |
| $\mathbf{2 0 1 2}$ | 4,207 | 17,426 | $24.1 \%$ |
| $\mathbf{2 0 1 1}$ | 4,407 | 17,601 | $25.0 \%$ |
| $\mathbf{2 0 1 0}$ | 4,358 | 17,920 | $24.3 \%$ |
| $\mathbf{2 0 0 9}$ | 4,066 | 16,992 | $23.9 \%$ |
| $\mathbf{2 0 0 8}$ | 3,303 | 15,430 | $21.4 \%$ |
| $\mathbf{2 0 0 7}$ | 3,175 | 15,246 | $20.8 \%$ |
| $\mathbf{2 0 0 6}$ | 3,030 | 15,272 | $19.8 \%$ |
| $\mathbf{2 0 0 5}$ | 2,808 | 14,820 | $18.9 \%$ |
| $\mathbf{2 0 0 4}$ | 2,659 | 14,206 | $18.7 \%$ |

TABLE 20
Fall Enrollment by Full-time/Part-time

|  | Full-time <br> (12 or more credits) |  | Part-time <br> (Less than 12 <br> credits) |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Number | Percent* | Number | Percent* |
| $\mathbf{2 0 1 4}$ | $\mathbf{5 , 0 6 2}$ | $\mathbf{3 2 . 2}$ | $\mathbf{1 0 , 6 5 7}$ | $\mathbf{6 7 . 8}$ |
| $\mathbf{2 0 1 3}$ | 5,691 | 34.3 | 10,922 | 65.7 |
| $\mathbf{2 0 1 2}$ | 6,329 | 36.3 | 11,097 | 63.7 |
| $\mathbf{2 0 1 1}$ | 6,740 | 38.3 | 10,861 | 61.7 |
| $\mathbf{2 0 1 0}$ | 7,698 | 43.0 | 10,222 | 57.0 |
| $\mathbf{2 0 0 9}$ | 7,642 | 45.0 | 9,350 | 55.0 |
| $\mathbf{2 0 0 8}$ | 6,763 | 43.8 | 8,667 | 56.2 |
| $\mathbf{2 0 0 7}$ | 6,718 | 44.1 | 8,529 | 55.9 |
| $\mathbf{2 0 0 6}$ | 6,675 | 43.7 | 8,597 | 56.3 |
| $\mathbf{2 0 0 5}$ | 6,532 | 44.1 | 8,288 | 55.9 |
| $\mathbf{2 0 0 4}$ | 6,374 | 44.9 | 7,832 | 55.1 |

*Percent of total students

TABLE 21
Fall Semester Average Credits Enrolled and Full-time Equivalent (FTE)

| Fall Semester | Headcount | Total <br> Credit <br> Hours | Average <br> Credits <br> Enrolled | FTE* |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{1 5 , 7 1 9}$ | $\mathbf{1 3 6 , 1 6 8}$ | $\mathbf{8 . 7}$ | $\mathbf{8 , 5 7 0}$ |
| $\mathbf{2 0 1 3}$ | 16,613 | 146,646 | 8.8 | 9,309 |
| $\mathbf{2 0 1 2}$ | 17,426 | 156,554 | 9.0 | 9,992 |
| $\mathbf{2 0 1 1}$ | 17,601 | 161,292 | 9.2 | 10,318 |
| $\mathbf{2 0 1 0}$ | 17,920 | 168,598 | 9.4 | 11,013 |
| $\mathbf{2 0 0 9}$ | 16,992 | 161,216 | 9.5 | 10,679 |
| $\mathbf{2 0 0 8}$ | 15,430 | 144,040 | 9.3 | 9,618 |
| $\mathbf{2 0 0 7}$ | 15,247 | 141,654 | 9.3 | 9,515 |
| $\mathbf{2 0 0 6}$ | 15,272 | 141,110 | 9.2 | 9,495 |
| $\mathbf{2 0 0 5}$ | 14,820 | 137,805 | 9.3 | 9,255 |
| $\mathbf{2 0 0 4}$ | 14,206 | 132,188 | 9.3 | 8,940 |

*The Full Time Equivalent count is found by dividing the IPEDS count of part-time students by 3 and adding in the full-time students.

TABLE 22
First-Time in Any College (FTIAC) Students Who Are Degree-Seeking

|  | Full-time (12 credits <br> or more) |  | Part-time (less than <br> 12 credits) |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Number | Percent | Number | Percent |
| $\mathbf{2 0 1 4}$ | $\mathbf{1 , 6 6 1}$ | $\mathbf{5 3 . 1}$ | $\mathbf{1 , 4 6 5}$ | $\mathbf{4 6 . 9}$ |
| $\mathbf{2 0 1 3}$ | 1,893 | 53.6 | 1,636 | 46.4 |
| $\mathbf{2 0 1 2}$ | 1,971 | 54.8 | 1,629 | 45.3 |
| $\mathbf{2 0 1 1}$ | 2,251 | 57.5 | 1,665 | 42.5 |
| $\mathbf{2 0 1 0}$ | 2,354 | 61.1 | 1,501 | 38.9 |
| $\mathbf{2 0 0 9}$ | 2,479 | 64.3 | 1,376 | 35.7 |
| $\mathbf{2 0 0 8}$ | 2,145 | 66.7 | 1,072 | 33.3 |
| $\mathbf{2 0 0 7}$ | 2,168 | 67.6 | 1,041 | 32.4 |
| $\mathbf{2 0 0 6}$ | 2,081 | 66.2 | 1,061 | 33.8 |
| $\mathbf{2 0 0 5}$ | 1,996 | 66.5 | 1,006 | 33.5 |
| $\mathbf{2 0 0 4}$ | 2,016 | 70.3 | 853 | 29.7 |

TABLE 23
Dual-Enrolled High School Students \&
Fall Enrollment for High School Spring Graduates*

| Fall Semester | N, Dual- <br> Enrolled <br> Students | \% Change | N, Spring <br> Grads from <br> High School | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | $\mathbf{5 5 7}$ | $\mathbf{+ 3 3 . 9}$ | $\mathbf{2 , 2 1 4 *}$ | $\mathbf{- 7 . 9}$ |
| $\mathbf{2 0 1 3}$ | 416 | +12.7 | 2,405 | +0.9 |
| $\mathbf{2 0 1 2}$ | 369 | +3.9 | 2,383 | -6.1 |
| $\mathbf{2 0 1 1}$ | 355 | -5.1 | 2,539 | -3.0 |
| $\mathbf{2 0 1 0}$ | 374 | +45.0 | 2,617 | +4.4 |
| $\mathbf{2 0 0 9}$ | 258 | -10.1 | 2,506 | +2.9 |
| $\mathbf{2 0 0 8}$ | $\mathbf{2 0 7}$ | $\mathbf{3 4 1}$ | -15.8 | 2,435 |
| $\mathbf{2 0 0 6}$ | 365 | -6.6 | 2,321 | +4.9 |
| $\mathbf{2 0 0 5}$ | 390 | +2.6 | $\mathbf{- 1 . 4}$ |  |
| $\mathbf{2 0 0 4}$ | 380 | +15.2 | 2,363 | -0.5 |

[^0]
# Section 3 <br> Training Solutions/Job Training/Apprenticeship Enrollments (Non-credit) for July 2013 - June 2014 

TABLE 24
Training Solutions/Job Training/Non-Credit Apprenticeship/GED/ESL Enrollments

|  | Training <br> Solutions* |  | Job Training |  | Non-Credit <br> Apprenticeship |  | GED/ABE |  | ESL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | N | \% <br> Change | N | \% <br> Change | N | \% <br> Change | N | \% <br> Change | N | \% <br> Change |
| $\mathbf{2 0 1 3 - 2 0 1 4 ~}$ | $\mathbf{1 8 , 4 0 9}$ | +9.4 | $\mathbf{2 0 0}$ | $\mathbf{- 1 6 . 0}$ | $\mathbf{2 1 1}$ | $+\mathbf{1 8 . 5}$ | $\mathbf{3 3}$ | $\mathbf{- 8 9 . 7}$ | $\mathbf{1 9 0}$ | $\mathbf{- 2 6 . 9}$ |
| $\mathbf{2 0 1 2 - 2 0 1 3}$ | 16,822 | +36.9 | 238 | -10.2 | 178 | +29.0 | 320 | +6.3 | 260 | -2.6 |
| $\mathbf{2 0 1 1 - 2 0 1 2}$ | 12,291 | +39.1 | 265 | -24.3 | 138 | -20.7 | 301 | +36.8 | 267 | +14.1 |
| $\mathbf{2 0 1 0 - 2 0 1 1}$ | 8,838 | +8.6 | 350 | -2.8 | 174 | -27.5 | 220 | -63.5 | 234 | +0.7 |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | 8,140 | +2.6 | 360 | +12.1 | 240 | -32.4 | 602 | +32.6 | 224 | +32.5 |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | 7,935 | +23.4 | 321 | +18.9 | 355 | -19.1 | 454 | +123.6 | 169 | +9.0 |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | 6,432 | +31.5 | 270 | -2.5 | 439 | -13.2 | 203 | NA | 155 | NA |
| $\mathbf{2 0 0 6 - 2 0 0 7}$ | 4,892 | -23.5 | 277 | +9.5 | 506 | +5.6 |  |  |  |  |
| $\mathbf{2 0 0 5 - 2 0 0 6}$ | 6,393 | +62.7 | 253 | +11.5 | 479 | -13.2 |  |  |  |  |
| $\mathbf{2 0 0 4 - 2 0 0 5}$ | 3,930 | -24.1 | 227 | +7.1 | 552 | NA |  |  |  |  |
| $\mathbf{2 0 0 3 - 2 0 0 4}$ | 5,175 | +11.9 | 212 | +4.4 |  |  |  |  |  |  |

*Duplicated counts; the Training Solutions program is made up of customized training and continuing education / professional development

# Section 4 Total Number of Students/Clients Served For 2013-2014 

## CHART 1 <br> Total Number of Students/Clients Served <br> 2013-2014 <br> (based on unduplicated counts)



A total of 34,094 students/clients were served at GRCC during 2013-2014 in credit classes, Training Solutions, Job Training, Non-Credit Apprenticeships, GED, ABE, and ESL.


[^0]:    * Starting in 2014, only spring grads with a high school transcript were reported; selfreporting spring grads were no longer included.

